

# MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (Conference Room #1)

## BOARD MEETING ~ BOARD OF TRUSTEES

December 15, 2020

### AGENDA

**Participation Available Via Teleconference**

**Phone Number: 1-669-900-9128 (San Jose)**

**Meeting ID Number: 929 2842 3075**

**For those viewing but not participating, the open session  
livestream can be found at:**

**<https://youtu.be/FWfc7b1Fo30>**

*The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.*

**Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjusd.com – Select: "Board" and "Agendas and Minutes"].**

#### **4:30 P.M. ~ OPEN SESSION** **CONFERENCE ROOM #1**

#### **CALL MEETING TO ORDER**

#### **ROLL CALL**

Mr. Randy L. Rasmussen, President \_\_\_\_\_  
Mr. Frank J. Crawford, Vice President \_\_\_\_\_  
Mr. Doug F. Criddle, Member \_\_\_\_\_  
Mr. Gary J. Criddle, Member \_\_\_\_\_  
Ms. Alisan R. Hastey, Member \_\_\_\_\_  
Mr. Jeff D. Boom, Member \_\_\_\_\_  
Mr. Randy L. Davis, Member \_\_\_\_\_

#### **CLOSED SESSION** **CONFERENCE ROOM #1**

*The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.*

(Closed Session – continued)

1. **CONFERENCE WITH LEGAL COUNSEL — EXISTING LITIGATION** **MOTION**  
(Govt. Code Paragraph (1) of subdivision (d) of Section 54956.9(d)(1)  
*Ethan Conrad v. Marysville Joint Unified School District, et al.*  
Yuba County Superior Court Case No.: CVCV20-00190

2. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT** **MOTION**

**RECONVENE TO OPEN SESSION**  
**5:30 P.M. ~ REGULAR MEETING**  
**CONFERENCE ROOM #1**

**PLEDGE OF ALLEGIANCE**

Frank Crawford, Vice President to the Board of Trustees.

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

**ANNOUNCE ELECTION RESULTS**

Announce the following election results from the 11/3/20 election pursuant to Election Code 15400:

◆ **TRUSTEE AREA #2**

**Grand Total Results:**

-Registered Voters: 8,142 registered voters  
-Votes Cast: 5,833 votes  
-Turnout: 71.64 %

-Gary Criddle: 2,807 votes  
-Susan Scott: 2,355 votes

◆ **TRUSTEE AREA #3**

**Grand Total Results:**

-Registered Voters: 9,202 registered voters  
-Votes Cast: 6,689 votes  
-Turnout: 72.69 %

-Margie Evangelista: 673 votes  
-Jim Flurry: 2,464 votes  
-Alisan Hastey: 2,880 votes

◆ **TRUSTEE AREA #4**

**Grand Total Results:**

-Registered Voters: 10,199 registered voters  
-Votes Cast: 8,341 votes  
-Turnout: 81.78 %

-Paul Allison: 1,844 votes  
-Doug Criddle: 2,776 votes  
-Monica Oakes: 2,427 votes

See Special Reports, Pages 1-5.

## **ANNUAL ORGANIZATIONAL MEETING OF THE BOARD OF TRUSTEES**

The Board took action at the 11/10/20 board meeting that the Annual Organizational Meeting would be held on 12/15/20 at 5:30 p.m. The law requires the Board elect a President and Clerk from its members. The Board should also elect a Vice President and Trustee Representative to the Special Education Council.

The Superintendent presides over the election of the President. The new President presides over the remaining elections and assumes responsibility of the meeting at that time.

### **PROCESS FOR NOMINATION OF OFFICERS:**

- \* There is not a second to nominate a person to stand for election.
- \* After each nomination, the board member nominated will accept or decline.
- \* A motion is not made to close nominations.
- \* After all nominations have been made and the person nominated accepts or declines the nomination, then a motion for the first nominated candidate will take place. The first nomination that receives the majority vote in the affirmative is elected to the position, and no further votes will be taken on the remaining nominations.

Organization of the Board of Trustees should be as follows:

#### **1. Election of President, Vice President, Clerk, and Trustee Representative to the Special Education Council**

President

**MOTION**

Vice President

**MOTION**

Clerk

**MOTION**

Trustee Representative to the Special Education Council

**MOTION**

#### **2. Set Time, Date, and Place of Regular Meetings**

**MOTION**

Recommend the Board accept the schedule of board meeting dates as shown in Special Reports. (Canceled meetings in 2021: 1/12/21, 4/13/21, 6/8/21, 7/13/21, 7/27/21, 11/23/21, 12/28/21).

#### **3. Appoint Superintendent as Secretary to the Board of Trustees**

**MOTION**

#### **4. Authorize Superintendent and Designees to Sign Warrants, Contracts, and other Documents**

**MOTION**

See Special Reports, Pages 6-9.

## **COMMENTS FROM BOARD MEMBERS**

### **OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD**

- ♦ Marysville Unified Teachers' Association
- ♦ Operating Engineers Local Union #3
- ♦ California School Employees' Association #326 and #648
- ♦ Association of Management and Confidential Employees
- ♦ Supervisory Unit

## **PUBLIC COMMENTS**

**(NOTE: For teleconference meetings, please submit Public Comment card located on the district webpage at [www.mjusd.com](http://www.mjusd.com) under “Board” before the board meeting begins.)**

Persons wishing to address the Board are requested to fill out a “Public Comments” card before the start of the meeting and give it to the secretary, board president, or superintendent. The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item. **Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.**

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3”

### **How do I get an item placed on a meeting agenda for discussion?**

If members of the public wish to have an item agendized for discussion or action, it must be a “matter directly related to school district business” (Education Code 35145.5). You must submit a letter describing the issue to be agendized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendize the request.

## **CORRESPONDENCE TO THE DISTRICT**

### **(3-minute presentation followed by Board discussion)**

1. **CORRESPONDENCE TO THE DISTRICT DATED 12/2/20 FROM MR. MARCUS HAMILTON REGARDING DISTANCE LEARNING**  
See Special Reports, Page 10.

**INFORMATIONAL  
ITEM**

## **SUPERINTENDENT'S REPORT**

### **SUPERINTENDENT**

#### **1. APPROVAL OF MINUTES**

- ♦ Minutes from the regular board meeting of 11/10/20.  
(abstain: Doug Criddle, Gary Criddle, Alisan Hastey)

**MOTION**

- ♦ Minutes from the special board meeting of 11/16/20.  
(absent: Jeff Boom)  
(abstain: Doug Criddle, Gary Criddle, Alisan Hastey)

**MOTION**

- ♦ Minutes from the emergency board meeting of 12/4/20.  
(absent: Jim Flurry)  
(abstain: Doug Criddle, Gary Criddle, Alisan Hastey)

**MOTION**

#### **2. CONSENT AGENDA**

**MOTION**

The Board is requested to approve the Consent Agenda items under **Student Discipline and Attendance, Student Services, Purchasing Department, Categorical Programs, Personnel Services, and Business Services.** Please refer to details where these items are described fully.

## **STUDENT DISCIPLINE AND ATTENDANCE**

### **1. GRANT AWARD NOTIFICATION — AFTER SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM**

### **CONSENT AGENDA**

#### ***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board accept the After School Education and Safety (ASES) program grant award notification in the amount of \$1,819,099.20 for the 2020-21 school year.

#### ***Background~***

The ASES program is the result of the 2002 voter-approved initiative, Proposition 49. The ASES grant is implemented at the following elementary sites as the Success Through Afterschool Recreation and Studies (STARS) program: Arboga, Cedar Lane, Cordua, Covillaud, Dobbins, Edgewater, Ella, Johnson Park, Kynoch, Linda, Loma Rica, Olivehurst, and Yuba Feather. McKenney and Yuba Gardens Intermediate Schools operate programs known as After School Education and Safety (ASES) program.

The After School Education and Safety (ASES) grant provides safe options for youth during non-school hours. STARS offers homework assistance, tutoring, and club activities for students until 6:00 p.m. every day that school is in session. Program staff work closely with the school site principal and teachers to align activities to regular day activities. Since the COVID-19 pandemic, the Expanded Learning Programs Division has granted grantees flexibility in helping support students, families, and communities. Some of the grant provisions have been suspended for this school year; e.g., suspending attendance requirements to avoid grant reduction and hours of operation. The program staff currently work closely with site administrators to determine student intervention meetings, enrichment activities, social emotional check-ins, supporting teachers, and other varying duties.

#### ***Recommendation~***

Recommend the Board accept the grant award notification. See Special Reports, Page 11.

## **STUDENT SERVICES**

### **1. YUBA COUNTY SELPA LOCAL PLAN SECTION B**

### **CONSENT AGENDA**

#### ***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the revised and updated Yuba County Special Education Local Plan Area (SELPA) local plan Section B.

#### ***Background~***

The MJUSD is a member of the Yuba County SELPA. The SELPA ensures that all students with disabilities living within its boundaries will be provided a free appropriate public education as required by the Federal Individuals with Disabilities Education Act (IDEA) and California Education Code. The local plan contains a governance and administration section that includes policies and procedures for the provision of special education services by all Local Educational Agencies (LEAs) within the SELPA.

(Student Services/Item #1 – continued)

The Yuba County SELPA local plan was last fully revised in 2018 requiring subsequent approval by all participating LEAs within the SELPA.

Under the trailer bill language of the adopted budget in 2018, AB 1808, the Governor required all SELPAs to develop a local plan that conformed to a template to be provided by the California Department of Education (CDE). The CDE developed the template for Section B, Governance and Administration, to be used by all SELPAs in the state requiring LEA board approval.

Last year, a local plan committee was formed in the Yuba County SELPA consistent with the required stakeholders per California Education Code. Stakeholders included both general and special education teachers and administrators along with parent representatives of students with disabilities for the Yuba County SELPA's Community Advisory Committee. The language within the current local plan was used to satisfy the majority of requirements of the new template. Additional language was developed, reviewed, and recommended by the committee for parts of the new template that were in excess of the current local plan. The required sections of the local plan using the new templates from CDE (i.e., Section D- Annual Budget Plan and Section E-Services Plan) were approved unanimously by the YCOE SELPA Superintendents' Council on 6/15/20. The meeting was held consistent with the Brown Act and Governor Newsom's Executive Order 29-20 to allow the public an opportunity to participate and comment. The local plan Section B, Governance and Administration, was approved by the Superintendent's Governance Council during the 11/16/20 Superintendents' Governance Council meeting in accordance with California Education Code.

***Recommendation~***

Recommend the Board approve the revised and updated Yuba County SELPA local plan Section B. See Special Reports, Pages 12-76.

**PURCHASING DEPARTMENT**

**1. PURCHASE ORDERS PROCESSED**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for October 2020.

***Background~***

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap with change order detail.

***Financial Impact~***

None

***Recommendation~***

Recommend the Board ratify the purchase order transactions. See Special Reports, Pages 77-96.

**CONSENT  
AGENDA**

(Purchasing Department – continued)

**2. PURCHASE ORDERS PROCESSED**

**CONSENT  
AGENDA**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for November 2020.

***Background~***

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap with change order detail.

***Financial Impact~***

None

***Recommendation~***

Recommend the Board ratify the purchase order transactions. See Special Reports, Pages 97-116.

**CATEGORICAL PROGRAMS**

**1. 2020-21 SCHOOL PLAN FOR STUDENT ACHIEVEMENT**

**CONSENT  
AGENDA**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the updated 2020-21 School Plan for Student Achievement (SPSA) for Marysville Community Day.

***Background~***

The SPSA is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act. This template is designed to meet schoolwide program planning requirements. Title I schools are required to develop SPSAs in conjunction with school site councils. School site councils approve, monitor, and evaluate the plans. This SPSA was originally approved at the 9/22/20 board meeting prior to the comprehensive needs assessment and plan revision for the Comprehensive Support and Improvement program.

***Recommendation~***

Recommend the Board approve the updated SPSA. See Special Reports, Pages 117-155.

## **PERSONNEL SERVICES**

### **1. CLASSIFIED EMPLOYMENT**

### **CONSENT AGENDA**

**Brenda A. Padilla Barajas**, Para Educator/PRE, 3.75 hour, 10 month, probationary, 11/9/20  
**Christina M. Berg**, Financial Bookkeeper III/DO, 8 hour, 12 month, probationary, 11/16/20  
**Timothy K. Crossland**, Computer Specialist I/DO, 8 hour, 12 month, probationary, 11/30/20  
**Cristina I. Duarte**, Para Educator/PRE, 3.75 hour, 10 month, probationary, 11/9/20  
**Ashley R. Ahmann-Durfee**, After School Program Support Specialist/MCK, 6 hour, 10 month, probationary, 11/16/20  
**Alyssa C. Emerson**, Health Aide I/DO, 7.5 hour, 10 month, probationary, 12/7/20  
**James Gonzalez-Fregoso**, School Technology Lead/OLV, 3.75 hour, 10 month, probationary, 12/1/20  
**Ashley R. Goodman**, Yard Duty/ARB, 1 hour, 10 month, probationary, 11/10/20  
**Tiffany M. Gray**, Para Educator/PRE, 3.75 hour, 10 month, probationary, 11/9/20  
**Jose M. Hernandez**, Warehouseman II/DO, 8 hour, 12 month, probationary, 12/1/20  
**Dylan J. Johnson**, Custodian/Maintenance Worker/YGS, 8 hour, 12 month, probationary, 11/23/20  
**Leigha M. Martinez**, Health Aide I/DO, 7.5 hour, 10 month, probationary, 12/1/20  
**Karen E. Merchant**, Accounts Payable/Receivable Clerk/DO, 8 hour, 12 month, probationary, 11/4/20  
**Nadine E. Nelson**, STARS Activity Provider/EDG, 3.75 hour, 10 month, probationary, 12/1/20  
**Sean J. Rapp**, STARS Activity Provider/KYN, 3.75 hour, 10 month, probationary, 12/1/20  
**Melissa D. Couch Rodriguez**, Nutrition Assistant/CLE, 3 hour, 10 month, probationary, 10/29/20  
**Savannah C. Ruiz**, Nutrition Assistant/OLV, 3.5 hour, 10 month, probationary, 11/2/20  
**Anthony A. Stark**, Clerk II/Indian Ed, 3.75 hour, 10 month, probationary, 11/2/20  
**Carolyn K. Thao**, Clerk II/EDG, 8 hour, 19 month, probationary, 1/5/21  
**Jose A. Velarde**, Custodian/Maintenance Worker/ARB, 8 hour, 12 month, probationary, 11/16/20  
**Luis A. Villanueva**, Custodian/Maintenance Worker/OLV, 8 hour, 12 month, probationary, 12/1/20  
**Kangbao Xiong**, Para Educator/PRE, 3.75 hour, 10 month, probationary, 11/10/20

### **2. CLASSIFIED LAYOFF RE-EMPLOYMENT**

### **CONSENT AGENDA**

**Christopher R. Halcomb**, Yard Duty Supervisor/ARB, 1.5 hour, 10 month, permanent, 11/10/20  
**Marissa M. Thomas**, Literacy Resource Technician/MCK, 3 hour, 10 month, probationary, 11/30/20



(Personnel Services – continued)

**3. CLASSIFIED PROMOTIONS**

**CONSENT**  
**AGENDA**

**Ana L. Correa**, Elementary School Secretary/EDG, 8 hour, 10.25 month, permanent, to Administrative Secretary III/DO, 8 hour, 10.5 hour, probationary, 12/1/20

**Esperanza Vega**, Para Educator/ELA, 3.5 hour, 10 month, permanent, to Para Educator/ELA, 6 hour, 10 month, permanent, 12/1/20

**4. CLASSIFIED TRANSFER**

**CONSENT**  
**AGENDA**

**Candyce M. Baker**, Nutrition Assistant/MHS, 3.5 hour, 10 month, permanent, to Nutrition Assistant/FHS/LRE, 3 hour, 10 month, permanent, 11/12/20

**5. CLASSIFIED RESIGNATIONS**

**CONSENT**  
**AGENDA**

**Donna Benavidez**, Nutrition Assistant/MHS, 3.5 hour, 10 month, other employment, 11/13/20

**Alyssa C. Emerson**, STARS Activity Provider/MCK, 3.75 hour, 10 month, accepted another position within the district, 12/4/20

**Pamela I. Hellon**, Clerk II/EDG, 8 hour, 10 month, retirement, 12/31/20

**Holly M. Huber**, After School Program Support Specialist/COV, 6 hour, 10 month, continuing education, 11/27/20

**Leigha M. Martinez**, Para Educator/EDG, 3.5 hour, 10 month, accepted another position within the district, 11/30/20

**Kira L. McQuay**, STARS Activity Provider/ELA, 3.75 hour, 10 month, personal, 12/11/20

**Savannah C. Ruiz**, Yard Duty/JPE, 3 hour, 10 month, accepted another position within the district, 10/30/20

**Jose A. Velarde**, Yard Duty/JPE, 2.75 hour, 10 month, accepted another position within the district, 11/12/20

**Brandon M. Waldron**, Custodian/Maintenance Worker/LHS, 8 hour, 12 month, personal, 1/18/21

**Judy Yang**, Para Educator/JPE, 8 hour, 10 month, other employment, 11/13/20

**6. MOU WITH THE SACRAMENTO COUNTY OFFICE OF EDUCATION LEADERSHIP INSTITUTE**

**CONSENT**  
**AGENDA**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board ratify the MOU with the Sacramento County Office of Education (SCOE) Leadership Institute from 8/1/20-6/30/21.

***Background~***

The SCOE Leadership Institute will serve as the provider for a comprehensive, Preliminary Administrative Services Credential Program for the education community in the Sacramento region. The district will partner with the SCOE Leadership Institute to collaboratively support candidates from the district and shape the work of the program in an effort to meet district needs, as well as support participants at all levels.

This MOU is intended to define the roles and responsibilities of the SCOE and the district in order to provide clear, open communication and a seamless system of growth and support for our aspiring administrators.

(Personnel Services/Item #6 – continued)

***Financial Impact~***

None

***Recommendation~***

Recommend the Board ratify the MOU. See Special Reports, Pages 156-157.

**7. NEW POSITION: COMMUNICATIONS SPECIALIST**

**CONSENT**  
**AGENDA**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the creation of a new position entitled Communications Specialist.

***Background~***

In a quickly changing environment, complicated by new information flowing from many directions, and the need for the district to be responsive in proactive and reactive manners, the district needs a Communications Specialist who will spearhead communication efforts designed to inform, educate, resolve, and help mitigate misinformation.

Under direction of the Superintendent or his/her designee, the Communication Specialist will lead all efforts related to home-school-community communication and community engagement. The Communication Specialist performs a variety of specialized duties in the research, preparation, composition, design, writing, editing and distribution of a variety of materials in print, video, and/or electronic format, while assisting schools and departments in implementing effective communication plans.

***Financial Impact~***

The new position will initially be funded by the district's CARES Act funds. Future funding will be determined as it relates to the LCAP and/or Local Control Funding Formula. If approved and a successful candidate is procured, the employee will be a member of the Supervisory Unit.

***Recommendation~***

Recommend the Board approve the new position. See Special Reports, Pages 158-162.

**BUSINESS SERVICES**

**1. LEGAL COUNSEL TO RETAIN AND FUND EXPERT CONSULTANT SERVICES FOR PROPOSED ENERGY EFFICIENCY PROJECT**

**CONSENT**  
**AGENDA**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board authorize legal counsel to retain and fund expert consultants related to the development of proposed energy efficiency measures, solar systems, and battery storage at multiple school sites in the amount not to exceed \$31,716.

(Business Services/Item #1 – continued)

***Background~***

District legal counsel is currently developing and negotiating terms and conditions of a complex Energy Service Agreement for our proposed energy efficiency measures and solar system project. Counsel has requested approval of funding for expert consultant services regarding development of the proposed Energy Services Agreement. The project, as concurrently proposed, is projected to be approximately 26 million dollars. Independent experts will assist counsel and staff in evaluating the proposed set of energy measures to confirm that the scope of the project is appropriate, to validate that the projected costs and savings are reasonable and accurate, and that the district gets maximum value out of the project is prudent in light of the complexities of the project.

***Financial Impact~***

General Fund 01 - Unrestricted

***Recommendation~***

Recommend the Board authorize legal counsel to retain and fund expert consultants. See Special Reports, Pages 163-164.

**2. FORM J-13A (REQUEST FOR ALLOWANCE OF ATTENDANCE BECAUSE OF EMERGENCY CONDITIONS) AND AFFIDAVIT – FOOTHILL SCHOOLS  
*Purpose of the agenda item~***

**CONSENT  
AGENDA**

The purpose of the agenda item is to request the Board approve form J-13A (request for allowance of attendance because of emergency conditions) and the affidavit form for the district to obtain approval from the California Department of Education (CDE) due to both evacuations and power shutoffs at the following school sites due to wild fires: Dobbins, Foothill, Loma Rica, and Yuba Feather.

***Background~***

Education Code Section 46392 provides for crediting instructional time when the instructional time has been materially decreased in emergency conditions. Form J-13A requires each board member to swear (or affirm) to the statements in Form J-13A and sign the affidavit. The form and affidavit will then be filed with the county superintendent of schools. If the county superintendent of schools approves the request, the form and affidavit will be forwarded to CDE requesting approval.

***Recommendation~***

Recommend the Board approve the J-13A form and affidavit. See Special Reports, Pages 165-170.

(Business Services – continued)

**3. 2019-20 ANNUAL AND FIVE YEAR DEVELOPER FEE REPORT**

**CONSENT  
AGENDA**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the 2019-20 Annual and Five Year Developer Fee Report.

***Background~***

Sections of the Government Code address the collection of "school fees" (also known as developer fees) and specify certain reporting requirements. More specifically, Government Code Section 66006 requires that school districts that collect developer fees make an annual accounting of those fees available to the public within 180 days of the end of the fiscal year. In addition, Government Code Section 66001 requires that each school district make an additional findings every five years for any fund in which those fees remained unexpended at the end of the fiscal year.

The report and related documents satisfy the requirements in Government Code Sections 66006 and 66001.

***Recommendation~***

Recommend the Board approve the report and findings listed in the report. See Special Reports, Pages 171-174.

❖ **End of Consent Agenda** ❖

**NEW BUSINESS**

**STUDENT SERVICES**

**1. 2020-21 REVERTING ALL ELEMENTARY GRADE LEVELS TO DISTANCE LEARNING**

**MOTION**

***Purpose of the agenda item~***

The purpose of the agenda item to request the Board ratify the 12/4/20 emergency meeting decision that all elementary school grade levels, including preschool, revert to distance learning beginning 12/7/20 through 12/18/20, except as noted in the recommendation of staff and to have special populations re-evaluated for services.

***Background~***

On 7/17/20, the Governor issued an executive order mandating all school districts serving counties under the state's COVID-19 watch list to open the year utilizing distance learning until the county remains off the watch list for at least 14 consecutive days. On 10/6/20, Yuba County exited the "purple" tier of the state's COVID-19 dashboard and entered the less restrictive "red" tier, which removed the county from the state's COVID-19 watch list. Yuba County remained off the COVID-19 watch list through 10/20/20 permitting all Yuba County schools to reopen for in-person blended learning on 10/21/20 or thereafter as long as the metrics for Yuba County remain in the level of the tier system for in-person instruction on the state's blueprint. Public health officials recommend schools open in a prudent, measured, rational, and patient approach to prevent the "yo-yo" effect.

(Student Services/Item #1 – continued)

At the 10/13/20 board meeting, the Board approved the MJUSD 2020-21 Pandemic School Reopening Plan, discussed options for returning to in-person instruction, and directed staff to agendize school reopening dates.

At the 10/27/20 board meeting, the Board approved the following school reopening dates to transition students back onto campus for in-person instruction through the blended learning model:

- \* Preschool through first grade beginning on 11/12/20 with one additional grade level added each week thereafter through fifth grade.
- \* Secondary grades (6-12) beginning on 1/5/21.

On 11/16/20, Dr. Phuong Luu issued guidance directing all Yuba-Sutter elementary schools to immediately “pause” phasing in of grade levels and reverting all Yuba-Sutter secondary schools to distance learning. As a result, MJUSD elementary schools paused the phasing in of in-person blended instruction at first grade.

As of 12/4/20, Dr. Luu’s pending public health guidance recommends reverting all elementary grades to distance learning due to the dire Yuba-Sutter area COVID-19 transmission and hospitalization rates.

At the 12/4/20 emergency board meeting, staff recommended the Board approve reverting all elementary school grade levels, including preschool, to distance learning beginning 12/7/20 through 12/18/20 pending Dr. Phuong Luu’s public health advisory given the dire Yuba-Sutter area COVID-19 transmission and hospitalization rates. Please note that this recommendation does not impact the district’s continuing responsibility to provide certain in-person services to students in special groups (e.g., special education, English-Language Learners, foster and homeless youth, and those students with limited access to digital resources).

When the Board approved the 12/4/20 emergency meeting, the Board agreed to ratify the Board’s decision at the 12/15/20 meeting as per protocol and in order for the three newly elected board members to have a voice on the decision.

***Recommendation~***

Recommend the Board ratify the 12/4/20 emergency meeting decision that all elementary school grade levels, including preschool, revert to distance learning beginning 12/7/20 through 12/18/20, except as noted in the recommendation of staff and to have special populations re-evaluated for services.

**2. 2020-21 MJUSD PROPOSED PANDEMIC SCHOOL REOPENING PLAN**

**MOTION**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve rephasing in elementary grade levels when public health officials permit schools to resume in-person blended instruction and to phase in secondary schools beginning 2/16/21.

**Background~**

On 7/17/20, the Governor issued an executive order mandating all school districts serving counties under the state's COVID-19 watch list to open the year utilizing distance learning until the county remains off the watch list for at least 14 consecutive days. On 10/6/20, Yuba County exited the "purple" tier of the state's COVID-19 dashboard and entered the less restrictive "red" tier, which removed the county from the state's COVID-19 watch list. Yuba County remained off the COVID-19 watch list through 10/20/20 permitting all Yuba County schools to reopen for in-person blended learning on 10/21/20 or thereafter as long as the metrics for Yuba County remain in the level of the tier system for in-person instruction on the state's blueprint. Public health officials recommend schools open in a prudent, measured, rational, and patient approach to prevent the "yo-yo" effect.

At the 10/13/20 board meeting, the Board approved the MJUSD 2020-21 Pandemic School Reopening Plan, discussed options for returning to in-person instruction, and directed staff to agendize school reopening dates.

At the 10/27/20 board meeting, the Board approved the following school reopening dates to transition students back onto campus for in-person instruction through the blended learning model:

- \* Preschool through first grade beginning on 11/12/20 with one additional grade level added each week thereafter through fifth grade.
- \* Secondary grades (6-12) beginning on 1/5/21.

On 11/16/20, Dr. Phuong Luu issued guidance directing all Yuba-Sutter elementary schools to immediately "pause" phasing in of grade levels and reverting all Yuba-Sutter secondary schools to distance learning. As a result, MJUSD elementary schools paused the phasing in of in-person blended instruction at first grade.

As of 12/4/20, Dr. Luu's pending public health guidance recommends reverting all elementary grades to distance learning due to the dire Yuba-Sutter area COVID-19 transmission and hospitalization rates.

At the 12/4/20 emergency board meeting, staff recommended the Board approve reverting all elementary school grade levels, including preschool, to distance learning beginning 12/7/20 through 12/18/20 pending Dr. Phuong Luu's public health advisory given the dire Yuba-Sutter area COVID-19 transmission and hospitalization rates. Please note that this recommendation does not impact the district's continuing responsibility to provide certain in-person services to students in special groups (e.g., special education, English-Language Learners, foster and homeless youth, and those students with limited access to digital resources).

(Student Services/Item #2 – continued)

### ***Recommendation~***

Recommend the Board approve rephrasing in of elementary grade levels when public health officials permit schools to resume in-person blended instruction and to open secondary schools beginning 2/16/21.

## **BUSINESS SERVICES**

## **1. 2020-21 FIRST INTERIM FINANCIAL REPORT**

**MOTION**

***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board approve the 2020-21 First Interim Financial Report for the period ending 10/31/20.

## Background~

As required by state law, the Board of Trustees of each school district must certify as to the financial condition of their district by reviewing two interim reports each fiscal year. The First Interim Financial Report includes actual revenue and expenditure information for the period 7/1/20 through 10/31/20 and a revised budget that projects financial activity through 6/30/21.

The district's First Interim Financial Report must also be reviewed using criteria and standards established by the state. The Superintendent, or designee, certifies this review has been conducted for the First Interim Financial Report.

### ***Recommendation~***

Recommend the Board approve the district's positive certification for the First Interim Financial Report for the period ending 10/31/20 and approve the required budget revisions. (The report is included in each board member's packet and available to review online or in the Superintendent's Office.)

**CLOSED SESSION** - *continued if needed*

*If the Board did not complete all items on the closed session agenda, they will continue closed session.*

## ADJOURNMENT

[illegible]

NEXT REGULAR BOARD MEETING – January 26, 2021 – 5:30 P.M.

## **SCHOOL BOARD MEETING FORMAT**

### **What is a School Board Meeting?**

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

### **Notification of Meetings**

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- \* Posted on the MJUSD district website at [www.mjUSD.com](http://www.mjUSD.com).
- \* Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- \* Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

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